

# EXHIBIT 28

## Message

**From:** l Stevenson@doe.k12.ga.us [l Stevenson@doe.k12.ga.us]  
**Sent:** 9/9/2020 5:41:25 PM  
**To:** jmayhall@tcjackets.net [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=0d39242bb2844815956ecc7c61bdb1b6-Guest\_2b91c]; csprague@tcjackets.net [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=517884d58b24408baa5e6963c8453b6a-Guest\_d3a4b]  
**CC:** Shaun Owen [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=f149da819b3d4fcea346f9249fb0c55e-Sonia Owen]; Vickie Cleveland [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=1499044685e34a2ab66381c621a8e416-Vickie Clev]; Lakesha Stevenson [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=Lakesha Stevenson]  
**Subject:** State requested revision on action items for Pathways Educational Program GNETS Strategic Plan

State requested revision on action items for Pathways Educational Program GNETS Strategic Plan

Section : 1. Program Leadership and Accountability

Action Item : C. Complete strategic plan improvement summary form.

Finding : Please upload additional summary form

Section : 2. Behavior Support and Therapeutic Services

Action Item : A. Implement Positive Behavior Intervention Supports (PBIS).

Finding : Upload PBIS agendas and upload evidence of how red areas in self assessment were addressed

Section : 2. Behavior Support and Therapeutic Services

Action Item : H. GNETS personnel will receive initial/refresher training and utilize principles of restraint methods such as Mindset, CPI, etc.

Finding : Upload 3 year restraint data

Section : 3. Instructional/Academic Support

Action Item : A. Teachers will plan and deliver Georgia Standards-based lessons for assigned subjects

Finding : upload notes/evidence from math vertical alignment training

Section : 5. Integration of Services and Capacity Building

Action Item : B. Transition from GNETS Services: Ensure LEA and GNETS staff collaboratively establish attainable IEP goals to include a process for reviewing progress monitoring data for transition to the least restrictive environment.

Finding : upload list of transitioned students

Section : 2. Behavior Support and Therapeutic Services

Action Item : E. Outcomes from the social-emotional measures will be included in students' IEP.

Finding : upload progress monitoring

Sincerely,  
 Lakesha Stevenson

**EXHIBIT**

**427**